

Curriculum Vitae for  
Julie Peterson Combs, Ed.D.

Professor of Educational Leadership  
Sam Houston State University  
Department of Educational Leadership  
Graduate Faculty  
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### **Academic Degrees**

Doctor of Education, Texas A&M University-Commerce  
Educational Administration, Minor in Secondary & Higher Education  
Dissertation Title: *A Profile of the Elementary Principalship in Texas*

Master of Education, Texas A&M University-Commerce  
Educational Administration

Bachelor of Science, Texas A&M University  
Curriculum and Instruction  
Magna Cum Laude graduate

### **Professional Experience**

2005-current Sam Houston State University, College of Education  
Professor, promoted 2015  
Director of the Center for Research and Doctoral Studies in Educational  
Leadership, 2012-2017  
Acting Department Chair, 2017-2019

2002-2005 Texas A&M University-Commerce, College of Education  
Assistant Professor of Educational Administration (non-tenure track)

Summer 2003 University of Texas Southwestern Medical School-Dallas  
Adjunct Professor of Biomedical Communications

1992-2002 Coppell Independent School District, W.H. Wilson Elementary School  
Principal, National Blue Ribbon School of Excellence & Exemplary rated  
campus

1991-1992 Coppell Independent School District, Assistant Principal

1990-1991 Coppell Independent School District, Middle School Math  
Coordinator for Alternative Education

- 1989-1990 Coppel Independent School District, Administrative Intern K-5, 6-8, superintendent's office
- 1987-1990 Coppel Independent School District, Grade 4
- 1986-1987 Pasadena Independent School District, Grade 5

### Career Highlights

Finalists, University Teaching Excellence Award, Sam Houston State University, 2014

Teaching Excellence Award, College of Education, Sam Houston State University, 2013

Associate Editor, *Educational Researcher: Research News & Comment* (2008-2010)

Officer of National Organization, American Educational Research Association, Stress & Coping SIG, Program Chair, Secretary/Treasurer

Officer of National Organization, American Educational Research Association, Professors of Ed Research SIG, Treasurer

Nominee for SHSU University Excellence in Teaching award, 2008, 2009, 2011, 2012

Alumni Ambassador Award, 2007, Texas A&M University-Commerce

### Summary of Scholarship Productivity

Publications	Presentations	Consultations	Dissertation Service
83 Journal Articles	53 National & International	5 Professional Program Evaluations	22 Chair, Completed
4 Books	44 Regional	35 Professional Development & Consultations with Schools	21 Committee Member
7 Book Chapters	41 State & Local	40+ Sessions as Scoring Leader, National Exams/ETS	

### Professional Publications

1. Ellis, C., Skidmore, S. T., & Combs, J. P. (2017). The hiring process matters: The role of person-job and person-organization fit in teacher satisfaction. *Educational Administration Quarterly* [Onlinefirst]. doi:10.1177/0013161X16687007. (Impact factor: 1.118)

2. Pickett, J. A., & Combs, J. P. (2016). What school principals need to know about libraries: Implications for practice and preparation. *Education Leadership Review*, 17(2) 1-15. Retrieved from <http://www.ncpeapublications.org/index.php/volume-17-number-2-fall-2016> . (Cabell's unranked, acceptance rate 11%)
3. Craft, H. M., Malveaux, R., Lopez, S. A., & Combs, J. P. (2016). The acclimation of new assistant principals. *Journal of School Administration Research and Development*, 1(2), 9-18. Retrieved from <http://www.jsard.org/> (no metrics, new journal)
4. Vijil, V., Combs, J. P., & Bustamante, R. M. (2016). Barriers to pursuing STEM-related careers: Perceptions of Hispanic girls enrolled in advanced high school STEM courses. *School Leadership Review*, 11(2), 66-76. Retrieved from <http://www.tcpea.org/domain/191> (Cabell's unranked, acceptance rate 21%)
5. Combs, J. P. (2016). The needs of new assistant principals. *Texas Study of Secondary Education*, 25(2), 32-34. (peer reviewed, readership 5,000 administrators)
6. Edmonson, S., Combs, J. P. & Harris, S. (2016). Using critical self-reflection to ensure trust. *Texas Study of Secondary Education*, 25(2), 9-12. (peer reviewed, readership 5,000 administrators)
7. Combs, J. P., Harris, S., & Edmonson, S. (2015). Four essential practices for building trust. *Educational Leadership*, 72(7), 18-23.
8. Combs, J. P., Harris, S., & Edmonson, S. L. (2015). Breaking trust, one inaction at a time. *Texas Study of Secondary Education*, 25(1), 5-7.
9. Sáenz, K. P., & Combs, J. P. (2015). Experiences, perceived challenges, and support systems of Early College high school students. *Administrative Issues Journal*, 5(1), 105-117. doi:10.5929/2015.5.1.5
10. Vijil, V., & Combs, J. P. (2015). The shortage of women scientists: What can administrators do? *Texas Study of Secondary Education*, 24(2), 38-40.
11. Harris, S., Edmonson, S., & Combs, J. P. (2015). Reconnecting with your motivation and mission as an educator. *Texas Study of Secondary Education*, 24(2), 30-33.
12. Fowler, J., Combs, J. P., Slate, J. R., & Moore, G. W. (2015). Trends in advanced course examination taking by ethnicity: A multi-year Texas study. *Journal of Basic and Applied Research International*, 8(4), 236-244. Retrieved from <http://www.ikpress.org/issue.php?iid=545&id=42>
13. Fernandez, R., Bustamante, R. M., Combs, J. P., & Martinez-Garcia, C. (2015). Career experiences of Latino/a secondary principals in suburban school districts. *International Journal of Educational Leadership Preparation*, 10(21), 60-76.

14. Moore, R., Combs, J. P., & Slate, J. R. (2015). Black student college readiness and high school size: A Texas, multiyear analysis. *Journal of Global Research in Education and Social Science*, 3(2), 85-95. Retrieved from <http://www.ikpress.org/issue.php?iid=551&id=4>
15. Kohler, E. A., Onwuegbuzie, A. J., Combs, J. P., Bustamante, R. M., & Edmonson, S. L. (2015). School size and incidents of violence among Texas middle schools. *Journal of Educational Issues*, 1, 151-163. doi:10.5296/jei.v1i1.7656
16. Skidmore, S. T., Zientek, L., Combs, J. P., Fuller, M., Hirai, M., Moore, G. W., & Price, D. (2014). Empirical reporting practices in CCJRP and JDE from 2002 to 2011: A systematic review. *Community College Journal of Research and Practice*, 38, 927-946. doi:10.1080/10668926.2013.843478
17. Combs, J. P., Harris, S. & Edmonson, S. L. (2014). Build trust with decision making. *Texas Study of Secondary Education*, 24(1), 28-29.
18. Harris, S., Edmonson, S. L., & Combs, J. P. (2014). The 3R's of trust to personalize education for student success. *Principal Leadership* 15(1), 60-64.
19. Edmonson, S. L., Combs, J. P., & Harris, S. (2014). Building capacity for trust in your district. *Insight*, 29(1), 31-34.
20. Combs, J. P., Edmonson, S. L., & Harris, S. (2014). Measuring what matters: Trust levels in your school. *Texas Study of Secondary Education*, 23(2), 13-16.
21. Fowler, J., Combs, J. P., Slate, J. R., & Moore, G. W. (2014). Texas high school students' AP/IB performance rates: An 11-year study. *The Online Journal of New Horizons in Education* 4(3), 56-64. Retrieved from [www.tojned.net](http://www.tojned.net)
22. Clark, D., Slate, J. R., Combs, J. P., & Moore, G. W. (2014). A conceptual analysis of grade span configurations for 6-8 and K-8 public schools. *The Online Journal of New Horizons in Education*, 4(1), 1-24. Retrieved from [www.tojned.net](http://www.tojned.net)
23. Fowler, J., Combs, J. P., Slate, J. R., & Moore, G. W. (2014).. Advanced coursework completion rates by ethnicity in Texas: A multi-year statewide study. *Journal of Ethical Educational Leadership* 1(5), 1-15. Retrieved from [www.cojeel.org](http://www.cojeel.org)
24. Moore, R., Combs, J. P., & Slate, J. R. (2014). High school size and White student college readiness: A statewide, multiyear study. *Education Leadership Review of Doctoral Research*, 1(1). Retrieved from <http://www.ncpeapublications.org>
25. Wells, P., Combs, J. P., & Bustamante, R. M. (2013). Team performance pay and motivation theory: A mixed methods study. *Journal of Research in Education*, 23(2), 116-125. Retrieved from <http://www.eeraonline.org/journal/v23n2.cfm>

26. Lee, K., & Combs, J. P. (2013). Are you maximizing dual-credit opportunities for your campus? *Texas Study of Secondary Education*, 23(1), 24-27.
27. Edmonson, S. L., Combs, J. P., & Harris, S. (2013). The three B's of trust for school leaders. *Texas Study of Secondary Education*, 23(1), 21-23.
28. Clark, D., Slate, J. R., Combs, J. P., & Moore, G. W. (2013). Math and reading differences between 6-8 and K-8 grade span configurations: A multiyear, statewide analysis. *Current Issues in Education*, 16(2), 1-16. Retrieved from <http://cie.asu.edu/>
29. Severns, L., & Combs, J. P. (2013). Career barriers for women superintendents: What can we learn from the research? *Journal of Texas Women School Executives*, 2(1), 60-66. Retrieved from [www.tcwse.org](http://www.tcwse.org)
30. Clark, D., Slate, J. R., Combs, J. P., & Moore, G. W. (2013). 6-8 and K-8 Texas public schools: Differences in Writing, Science, and Social Studies. *Frontiers in Education*, 1(1), 1-6. Retrieved from <http://www.edinwilson.org/journal/fe/currentissue.aspx?Volume=1&Number=1&Abstr=false>
31. Burrillo, M., Slate, J. R., & Combs, J. P. (2013). Short-term occupational certificates in Texas community colleges: A review of the literature. *Journal of Educational Research*, 8(1-2), 1-26. Retrieved from [https://www.novapublishers.com/catalog/product\\_info.php?products\\_id=47985](https://www.novapublishers.com/catalog/product_info.php?products_id=47985)
32. Burrillo, M., Slate, J. R., & Combs, J. P. (2013). Marketable Skills Achievement Awards certificate completer trends by ethnicity and gender at Texas community colleges. *Journal of Educational Research*, 7(4), 289-310. Retrieved from [https://www.novapublishers.com/catalog/product\\_info.php?products\\_id=47985](https://www.novapublishers.com/catalog/product_info.php?products_id=47985)
33. Combs, J. P., & Onwuegbuzie, A. J. (2012). Relationships among attitudes, coping strategies, and achievement in doctoral-level statistics courses: A mixed research study. *International Journal of Doctoral Studies*, 7, 349-375. Retrieved from <http://www.informingscience.us/icarus/journals/ijds/>
34. Wells, P., Combs, J. P., & Bustamante, R. M. (2012). Teacher professionalism and team performance pay: A mixed methods study. *Administrative Issues Journal: Education, Practice, and Research*, 2(2). doi: 10.5929/2012.2.2.8 Retrieved from <http://www.swosu.edu/academics/aij/2012/issue2.asp>
35. Moore, G. W., Combs, J. P., & Slate, J. R. (2012). Advanced Placement exam participation and performance: A national study of gender differences. *E-International Journal of Educational Research*, 3(3), 18-32. Retrieved from <http://www.e-ijer.com/>
36. Onwuegbuzie, A. J., Leech, N. L., Slate, J. R., Stark, M., Sharma, B., Frels, R., Harris, K., & Combs, J. P. (2012). An exemplar for teaching and learning qualitative research.

*The Qualitative Report*, 17, 16-77. Retrieved from <http://www.nova.edu/ssss/QR/QR17-1/onwuegbuzie.pdf>

37. Vijil, V., Slate, J. R., & Combs, J. P. (2012). Ethnic differences in science: And the achievement gap continues. *Journal of Education Research*, 6(4). Retrieved from [www.novapublishers.com](http://www.novapublishers.com)
38. Vijil, V., Combs, J. P., & Slate, J. R. (2012). Gender differences in science passing rates: A multiyear, multigrade level study. *Journal of Education Research*, 6(4). Retrieved from [www.novapublishers.com](http://www.novapublishers.com)
39. Bustamante, R. M., & Combs, J. P. (2011). Research courses in educational leadership programs: Relevance in an era of accountability. *International Journal of Education Policy and Leadership*, 6(3), 1-11. Retrieved from <http://www.ijepl.org>
40. Borg, S., Combs, J. P., Onwuegbuzie, A. J., & Bustamante, R. M. (2011). Hispanic student access to Advanced Placement courses. *Enrollment Management Journal*, 5(3), 12-34.
41. Combs, J. P., Clark, D., Moore, G. W., Onwuegbuzie, A. J., Edmonson, S. L., & Slate, J. R. (2011). Academic achievement for fifth-grade students in elementary and intermediate school settings: Grade span configurations. *Current Issues in Education* 14(1), 1-45.
42. Onwuegbuzie, A. J., & Combs, J. P. (2011). Data analysis in mixed research: A primer. *International Journal of Education*, 3(1). Retrieved from <http://www.macrothink.org>
43. Zoda, P., Combs, J. P., & Slate, J. R. (2011). Public school size and Hispanic student achievement in Texas: A 5-year analysis. *Educational Research for Policy and Practice (ERPP)*, 10, 171-188. doi:10.1007/s10671-011-9103-z
44. Zoda, P., Combs, J. P. & Slate, J. R. (2011). Elementary school size and student performance: A conceptual analysis. *International Journal of Educational Leadership Preparation (IJELP)*, 6(4). Retrieved from <http://cnx.org/content/m41722/latest/>. ISSN 2155-9635
45. Leech, N. L., Onwuegbuzie, A. J., & Combs, J. P. (2011). Writing publishable mixed research articles: Guidelines for emerging scholars in the health sciences and beyond. *International Journal of Multiple Research Approaches*, 5(1), 7-24. doi:10.5172/mra.2011.5.1.7
46. Zoda, P., Combs, J. P., & Slate, J. R. (2011). Black student performance and elementary school size: A 5-year statewide investigation. *American Clearinghouse on Educational Facilities Journal*, 2(1), 43-63. Retrieved from <http://online.tarleton.edu/ACEF/ACEFJournal2011Issue2Vol1/index.html#/1/>



47. Bustamante, R. M., Slate, J. R., Edmonson, S., Combs, J. P., Moore, G., & Onwuegbuzie, A. J. (2010, November). College-readiness for English language learners and students with special needs. *International Journal of Educational Leadership Preparation*, 5(4). Retrieved from <http://cnx.org/content/m35969/latest/>
48. Combs, J. P., Slate, J. R., Moore, G. W., Bustamante, R. M., Onwuegbuzie, A. J., & Edmonson, S. (2010). Gender differences in college preparedness: A statewide study. *The Urban Review*, 42, 441-457. doi:10.1007/s11256-009-0138-x
49. Moore, G. M., Slate, J. R., Edmonson, S. L., Combs, J. P., Bustamante, R. M., & Onwuegbuzie, A. J. (2010). High school students and their lack of preparedness for college: A statewide study. *Education and Urban Society*, 42, 817-838. doi:10.1177/0013124510379619
50. Bustamante, R. M., Combs, J. P., Edmonson, S. E., & Nelson, J. A. (2010). What educational leaders need to know about implementing a 1:1 computing program: A mixed methods study. *School Leadership Review*, 6(1), 95-112.
51. Combs, J. P., Bustamante, R. B., & Onwuegbuzie, A. J. (2010). An interactive model for facilitating development of literature reviews. *International Journal of Multiple Research Approaches*, 4(2), 159-182. doi:10.5172/mra.2010.4.2.159
52. Combs, J. P., & Onwuegbuzie, A. J. (2010). Describing and illustrating data analysis in mixed research. *International Journal of Education*, 2(2). Retrieved from <http://www.macrothink.org/journal/index.php/ije/issue/current>
53. Williams, J., Beken, J. A., Combs, J. P., & Slate, J. R. (2010, June). Graduation and attendance rates of at-risk students at traditional and academic alternative high schools: A two-year statewide study. *International Journal of Educational Leadership Preparation*, 5(2). Retrieved from <http://cnx.org/content/m34077/latest/>
54. Beken, J. A., Williams, J., Combs, J. P., & Slate, J. R. (2010, April). Academic alternative school settings: A conceptual analysis Part 1. *International Journal of Educational Leadership Preparation*, 5(2). Retrieved from <http://cnx.org/content/m34134/latest/>
55. Beken, J. A., Williams, J., Combs, J. P., & Slate, J. R. (2010, April). Academic alternative school settings: A conceptual analysis Part 2. *International Journal of Educational Leadership Preparation*, 5(2). Retrieved from <http://cnx.org/content/m34076/latest/>
56. Onwuegbuzie, A. J., & Combs, J. P. (2009). A call for avoiding APA style guide errors in manuscript preparation. *School Leadership Review* 4(1), 116-149.
57. Combs, J. P., & Edmonson, S. L. (2009). The changing face of the elementary school principal. *School Leadership Review* 4(1), 51-69.

58. Beken, J. A., Williams, J., Combs, J. P., & Slate, J. R. (2009). At-Risk students at traditional and at academic alternative school settings: Differences in math and English performance indicators. *Florida Journal of Educational Administration & Policy* 3(1) 49-61. Retrieved from [http://education.ufl.edu/Leadership/FJEAP/v3/FJEAP\\_Winter%202009\\_3-1\\_Slate\\_FINAL.pdf](http://education.ufl.edu/Leadership/FJEAP/v3/FJEAP_Winter%202009_3-1_Slate_FINAL.pdf)
59. Combs, J. P., Edmonson, S. L., & Jackson, S. H. (2009). Burnout among elementary school principals. *AASA Journal of Scholarship and Practice*, 5(4), 10-15.
60. Harris, S., Edmonson, S., Combs, J. P. (2009). Exploring programmatic patterns. *Insight*, 24(1), 31-35.
61. Denham, M., & Combs, J. P. (2009). School resource officer programs. *Texas Study* 19(1), 14-16.
62. Brown, C., Combs, J. P., & Jackson, S. H. (2008). Graduate students of Educational Administration and their expectations of faculty instructional behaviors. *Educational Leadership Review*, 19, 102-112.
63. Jackson, S. H., Combs, J. P., & Brown, C. (2008). Administering student evaluations in educational leadership programs: Practice and procedures. *School Leadership Review*, 32, 81-94.
64. Harris, S., Combs, J. P., & Edmonson, S. (2008). Creating a culture of inquiry on the school campus. *NAESP Middle Matters*, 17(1), 1-3.
65. Edmonson, S., Combs, J. P., & Harris, S. (2008). Seven strategies for effectively handling school conflict. *Texas Study*, 18(1), 14-16.
66. Beken, J. A., Williams, J., Combs, J. P., & Slate, J. R. (2008, November). Traditional and academic alternative schools: Pupil-teacher and per pupil expenditure differences for at-risk students. *International Journal of Educational Leadership Preparation*, 3(3). Retrieved from <http://cnx.org/content/m18182/latest/>
67. Combs, J. P., & Bustamante, R. M. (2007). Riding the waves of personnel change. *Instructional Leader*, 20(4), 1-3, 11-12.
68. Combs, J. P., & Bustamante, R. M. (2007). The boiled frog: Burnout and strategies for resiliency. *Principal Leadership*, 8(2), 7-8.
69. Edmonson, S. L., Combs, J. P., & Fisher, A. (2007). Managing stress and maximizing wellness: Tools for educational leaders. *Insight*, 22(4), 17-19.



70. Combs, J. P., Bustamante, R. M., & Wilson, E. D. (2007). Research skills for effective school leadership: School administrator perceptions. In L. K. Lemasters & R. Papa (Eds.), *At the tipping point: Navigating the course of the preparation of educational administrators* (pp. 310-318). Lancaster, PA: Proactive.
71. Brown, C., Combs, J. P., & Jackson, S. (2006). Using student feedback to improve faculty effectiveness in the classroom. In F. Dembowski & L. K. Lemasters (Eds.), *Unbridled spirit: Best practices in Educational Administration* (pp. 266-273). Lancaster, PA: Proactive.
72. Bustamante, R. M., & Combs, J. P. (2006). How culturally competent is your school? *Texas Study*, 16(1), 32-34.
73. Combs, J. P., & Edmonson, S. L. (2006). Making sense of data-driven decision making. *Insight*, 21(3), 20-23.
74. Combs, J. P. (2006). Understanding Burnout [spotlight article]. *Texas Study*, 15(2), 2-4.
75. Edmonson, S. L., & Combs, J. P. (2006). Crunching numbers: Using data and evaluation to develop leadership capacity. *Insight*, 21(1), 23-26.
76. Reed, D., Combs, J. P., Harris, A. J., Hines, M. T., Johnson, S., Parker, C. H., & Robles-Piña, R. (2006). Gender equity for at-risk students. *Journal of Education and Human Development*, 1(1). Retrieved from <http://www.scientificjournals.org/journals2007/articles/1039.htm>
77. Combs, J. P. (2005). Academic reading assignments and the graduate student. In C.L. Fulmer & F. Dembowski (Eds.), *NCPEA Yearbook Educational leadership: Crediting the past, challenging the present, and changing the future* (pp. 251-255). Lanham, MD: Rowman & Littlefield.
78. Brown, W. J., & Combs, J. P. (2005). Alternative certification and teacher quality. *National Forum of Teacher Education Journal* 15(2), 31-35.
79. Combs, J. P. (2005, Summer). Are you at risk of burnout? *TEPSA Journal* 69, 6-8.
80. Combs, J. P. (2005). Faculty meetings: A reflection of the leader's values. *Texas Study* 14(2), 27-29.
81. Combs, J. P. (2004, Winter). Pollution alert! *TEPSA Journal* 68, 8-13.
82. Combs, J. P. (2003). How's the air quality in your organization? *Texas Study* 13(1), 17-19.
83. Combs, J. P. (2003). Book review: Learning by heart. [Review of the book *Learning by heart*]. *Catalyst for Change* 33(1), 13-14.

## Editorials

- Onwuegbuzie, A.J., Hwang, E., Combs, J. P., & Slate, J. R. (2012). Editorial: Evidence-based guidelines for avoiding reference list errors in manuscripts submitted to journals for review for publication: A replication case study of *Educational Researcher*. *Research in the Schools*, 19(2), i-xvi. Retrieved from <http://www.msera.org/mserapub.htm>
- Onwuegbuzie, A. J., Combs, J. P., Frels, R. K., & Slate, J. R. (2011). Editorial: Citation errors revisited: A case for *Educational Researcher*. *Research in the Schools*, 18(1), i-xxxv. Retrieved from <http://dtm10.cep.msstate.edu/rits.htm>
- Onwuegbuzie, A. J., Combs, J. P., Slate, J. R., & Frels, R. K. (2010). Editorial: Evidence-based guidelines for avoiding the most common APA errors in journal article submissions. *Research in the Schools*, 16(2), ix-xxxvi. Retrieved from [http://msera.org/download/RITS\\_16\\_2\\_APASerrors6th.pdf](http://msera.org/download/RITS_16_2_APASerrors6th.pdf)

## Books

- Combs, J. P., Edmonson, S., & Harris, S. (2018). *The trust factor: Strategies for school leaders (2nd ed.)*. New York, NY: Routledge.
- Combs, J. P., Edmonson, S., & Harris, S. (2013). *The trust factor: Strategies for school leaders*. New York, NY: Routledge. ISBN 9781596672413
- Harris, S., Edmonson, S. L., & Combs, J. P. (2010). *Examining what we do to improve schools: 8 steps from analysis to action*. Larchmont, NY: Eye on Education. ISBN 1596671351
- Edmonson, S. L., Combs, J. P., & Harris, S. (2008). *Managing conflict: 50 strategies for school leaders*. Larchmont, NY: Eye on Education. ISBN 1596670835

## Book Chapters

1. Moore, R., Slate, J. R., & Combs, J. P. (2015). High school size and Hispanic student college readiness: A multiyear, statewide investigation. In R. V. Nata (Ed.), *Progress in Education: Volume 37*. Hauppauge, NY: Nova Publishers. Retrieved from [https://www.novapublishers.com/catalog/product\\_info.php?products\\_id=55587&osCsid=b](https://www.novapublishers.com/catalog/product_info.php?products_id=55587&osCsid=b)
2. Onwuegbuzie, A. J., & Combs, J. P. (2010). Emergent data analysis techniques in mixed methods research: A synthesis. In A. Tashakkori & C. Teddlie (Eds.), *Handbook of mixed methods in social and behavioral research* (3rd ed., pp. 397-430). Thousand Oaks, CA: Sage.
3. Combs, J. P., Bustamante, R. M., & Onwuegbuzie, A. J. (2010). A mixed methods approach to conducting literature reviews for stress and coping researchers: An

interactive literature review process framework. In K. M. T. Collins, A. J. Onwuegbuzie, & Q. G. Jiao (Eds.). *Toward a broader understanding of stress and coping: Mixed methods approaches*. The Research on Stress and Coping in Education Series (Vol. 5, pp. 213-241). Charlotte, NC: Information Age Publishing.

4. Combs, J. P., & Edmonson, S. L. (2010). Professional burnout and job demands among high school principals: A mixed methods study. In K. M. T. Collins, A. J. Onwuegbuzie, & Q. G. Jiao (Eds.). *Toward a broader understanding of stress and coping: Mixed methods approaches*. The Research on Stress and Coping in Education Series (Vol. 5, pp. 437-462). Charlotte, NC: Information Age Publishing.
5. Combs, J. P., & Edmonson, S. L. (2009). Applying Tuckman's theory to small-group development: A case study. In K. T. Henson. *Supervision: A collaborative approach to instructional improvement*. Long Grove, IL: Waveland Press.
6. Combs, J. P., Jackson, S. H., & Edmonson, S. L. (2007). The predictive value of the Job Demands-Resources Model for elementary principal burnout. In G. S. Gates (Ed.), *Emerging thought and research on student, teacher, and administrator stress and coping* (pp. 145-161). Charlotte, NC: Information Age Publishing.
7. Lutz, F. W., Watt, K. M., & Combs, J. P. (2006). Practical theory in educational administration. In J. A. Vornberg (Ed.), *Texas Public School Organization and Administration: 2006* (pp. 269-300). Dubuque, IA: Kendall/Hunt Publishing.

### **Encyclopedia Chapters/Entries**

Combs, J. P., Slate, J. R., & Onwuegbuzie, A. J. (2009). Early intervention programs. In L. Sullivan, R. B. Johnson, C. C. Mercado, & K. J. Terry (Eds.), *Sage Glossary of the Social and Behavioral Sciences* (p. 165). Thousand Oaks, CA: Sage.

Combs, J. P., Onwuegbuzie, A. J., & Slate, J. R. (2009). Learning disabilities. In L. Sullivan, R. B. Johnson, C. C. Mercado, & K. J. Terry (Eds.), *Sage Glossary of the Social and Behavioral Sciences* (p. 287). Thousand Oaks, CA: Sage.

### **Published Blog Post**

Onwuegbuzie, A. J., Slate, J. R., Combs, J. P., & Frels, R. K. (2011, January 6). Have you found some APA style rules more challenging to learn than others? [Blog post]. Retrieved from <http://blog.apastyle.org/apastyle/2011/01/have-you-found-some-apa-style-rules-more-challenging-to-learn-than-others.html#tp>

### **Published Twitter Post**

Onwuegbuzie, A. J., Slate, J. R., Combs, J. P., & Frels, R. K. (2011, January 6). Have you found some APA style rules more challenging to learn than others? <http://bit.ly/hWIX95> [Twitter post]. Retrieved from [http://twitter.com/APA\\_Style](http://twitter.com/APA_Style)

### Other Publications

Bustamante, R. M., & Combs, J. P. (2007). Challenges in assessing aspiring school principals. *ASCD PAL Network Newsletter* 11(4), 2-4.

Combs, J. P., & Jackson, S. H. (2005). *Program evaluation report for Project STYLE (Students and Teachers Yearning to Learn Effectively) 2004-2005*. Commerce, TX: Texas A&M University. (ERIC Document Reproduction Service No. ED490659)

Combs, J. P. (Ed.). (1998-1999). *TEPSA 10 Newsletter*. Richardson, TX: TEPSA 10.

### Dissertation

Combs, J. P. (1994). *A profile of the elementary school principalship in Texas in 1993*. Doctoral dissertation, East Texas State University, Commerce, Texas. (UMI No. AAT 9519792)

## Professional Presentations

### National/International Presentations

1. Jordan, J., Skidmore, S. T., & Combs, J. P. (2017, April). *Effect of study skills participation on freshmen academic performance*. Paper presented at the annual conference of the American Educational Research Association (AERA), San Antonio, TX.
2. Jordan, J., Skidmore, S. T., & Combs, J. P. (2017, April). *Study skills, class membership, and academic performance*. Poster presented at the annual conference of the American Educational Research Association (AERA), San Antonio, TX.
3. Ellis, C., Combs, J. P., & Skidmore, S. (2016, April). *The relationships among position/job fit, satisfaction, and retention in K-12 teachers*. Paper presented at the annual conference of the American Educational Research Association (AERA), Washington, DC.
4. Ellis, C., & Combs, J. P. (2016, January). *Recommendations for improving teacher hiring: What school administrators can do*. Poster presented at the Hawaii International Conference on Education. Honolulu, HI.
5. Wehde-Roddiger, C., Skidmore, S., & Combs, J. P. (2015, November). *The relationship between credit-based transitional courses on high school students' college acceptance*. Paper presented at the annual conference of the University Council for Educational Administration, San Diego, CA.
6. Pickett, J., & Combs, J. P. (2015, November). *The principal and the K12 school library A Delphi study*. Paper presented at the annual conference of the University Council for Educational Administration, San Diego, CA.

7. Skidmore, S., Combs, J. P., McKenzie, W., Coleman, S., & Edmonson, S. (2015, November). *Research curricula and the preparation of future educational leaders: Does the doctoral degree type matter?* Paper presented at the annual conference of the University Council for Educational Administration, San Diego, CA.
8. Ellis, C., Skidmore, S., & Combs, J. P. (2014, November). *Accurate job previews and position/job fit on teacher satisfaction: A mediation model.* Paper presented at the annual conference of the University Council for Educational Administration, Washington, DC.
9. Jones, B., Skidmore, S. T., & Combs, J. P. (2014, November). *The predictive ability of admission criteria for Educational Leadership doctoral students.* Paper presented at the annual conference of the University Council for Educational Administration, Washington, DC.
10. Moore, R. L., Combs, J. P., Slate, J. R., & Martinez-Garcia, C. (2014, April). *High school size and college readiness in Texas.* Paper presented at the annual conference of the American Educational Research Association (AERA), Philadelphia, PA.
11. Fowler, J. C., Combs, J. P., Slate, J. R., & Moore, G. M. (2014, April). *High school students' completion of advanced courses in Texas: Trends in participation by ethnicity, 2000-2012.* Paper presented at the annual conference of the American Educational Research Association (AERA), Philadelphia, PA.
12. Onwuegbuzie, A. J., Combs, J. P., Hwang, E., & Slate, J. R. (2014, April). *Prevalence and characteristics of reference list errors: The case for Educational Researcher.* Paper presented at the annual conference of the American Educational Research Association (AERA), Philadelphia, PA.
13. Combs, J. P., & Onwuegbuzie, A. J. (2013, April). *Relationships among attitudes, coping strategies, and achievement in doctoral-level statistics courses: A mixed research study.* Paper presented at the annual conference of the American Educational Research Association (AERA), San Francisco, CA.
14. Vijil, V., Combs, J. P., & Bustamante, R. M. (2013, April). *Barriers and supports to pursuing STEM-related careers: Perceptions of Hispanic girls enrolled in advanced high school STEM courses.* Paper presented at the annual conference of the American Educational Research Association (AERA), San Francisco, CA.
15. Clark, D., Slate, J. R., Combs, J. P., & Moore, G. W. (2013, April). *Math and reading differences between 6-8 and K-8 grade span configurations: A multiyear, statewide analysis.* Paper presented at the annual conference of the American Educational Research Association (AERA), San Francisco, CA.



16. Wells, P., Combs, J. P., & Bustamante, R. M. (2012, April). *Teacher professionalism and team performance pay: A mixed methods study*. Paper presented at the annual conference of the American Educational Research Association (AERA), Vancouver.
17. Zoda, P., Combs, J. P., & Slate, J. R. (2011, April). *Hispanic student achievement and elementary school size: A multi-year statewide analysis*. Paper presented at the annual conference of the American Educational Research Association (AERA), New Orleans, LA.
18. Zoda, P., Combs, J. P., & Slate, J. R. (2011, April). *African American student achievement and elementary school size: A multi-year statewide analysis*. Paper presented at the annual conference of the American Educational Research Association (AERA), New Orleans, LA.
19. Vijil, V., Slate, J. R., & Combs, J. P. (2011, April). *And the achievement gap continues: Ethnic differences in science*. Paper presented at the annual conference of the American Educational Research Association (AERA), New Orleans, LA.
20. Combs, J. P., & Onwuegbuzie, A. J. (2011, April). *How to analyze data in Mixed Research: A heuristic example*. Paper presented at the annual conference of the American Educational Research Association (AERA), New Orleans, LA.
21. Combs, J. P., Bustamante, R. M., Onwuegbuzie, A. J. (2010, October). *Teaching graduate students to write reviews of literature using the Interactive Literature Review Process*. Paper presented at the annual conference of the University Council for Educational Administration (UCEA), New Orleans, LA.
22. Zoda, P., Slate, J. R., & Combs, J. P. (2010, October). *Elementary school size and Hispanic student achievement in Texas: A 5-year analysis*. Paper presented at the annual conference of the University Council for Educational Administration (UCEA), New Orleans, LA.
23. Combs, J. P., & Edmonson, S. L. (2010, July). *Conflict and resources*. Invited presentation at the annual High Schools That Work Staff Development Conference, Southern Regional Education Board (SREB), Louisville, KY.
24. Onwuegbuzie, A. J., & Combs, J. P. (2010, July). *Toward a meta-framework for combining quantitative and qualitative data analyses in mixed research*. Paper presented at the annual conference of the Sixth Mixed Methods International Conference, Baltimore, MD.
25. Bustamante, R. M., Combs, J. P., Nelson, J. A., & Edmonson, S. L. (2010, May). *What educators need to know about implementing a 1-to-1 computing program: A mixed methods study*. Paper presented at the annual conference of the American Educational Research Association (AERA), Denver, CO.



26. Combs, J. P., & Edmonson, S. L. (2010, May). *Burnout, emotional exhaustion, and the high school principal: A mixed research study*. Paper presented at the annual conference of the American Educational Research Association (AERA), Denver, CO.
27. Borg, S., Onwuegbuzie, A. J., Combs, J. P., & Bustamante, R. M. (2010, May). *Hispanic student access to Advanced Placement courses*. Paper presented at the annual conference of the American Educational Research Association (AERA), Denver, CO.
28. Combs, J. P., Onwuegbuzie, A. J., & Frels, R. K. (2010, May). *Prevalence and characteristics of APA style guide errors: The case for Research in the Schools*. Paper presented at the annual conference of the American Educational Research Association (AERA), Denver, CO.
29. Leech, N. L., Onwuegbuzie, A. J., & Combs, J. P. (2010, May). *Guidelines for writing mixed research articles*. Paper presented at the annual conference of the American Educational Research Association (AERA), Denver, CO.
30. Combs, J. P., & Edmonson, S. L. (2010, April). *Using conflict as a resource: Moving your organization forward*. Invited presentation at the annual conference of the National Association of Elementary School Principals (NAESP), Houston, TX.
31. Combs, J. P., & Onwuegbuzie, A. J. (2010, March). *Elementary of intermediate for 5th graders? Grade configurations and achievement*. Paper presented at the annual conference of the Association for Supervision and Curriculum Development (ASCD), San Antonio, TX.
32. Combs, J. P., King, C., & Vijil, V. G. (2009, August). *Developing academic writing skills for graduate students: A sample course*. Paper presented at the annual conference of the National Council of Professors of Educational Administration, San Antonio, TX.
33. Combs, J. P., Clark, D., Moore, G. M., Edmonson, S. L., Onwuegbuzie, A. J., & Slate, J. R. (2009, April). *Academic achievement for fifth-grade students in elementary and intermediate school settings: Grade span configurations*. Paper presented at the annual conference of the American Educational Research Association (AERA), San Diego, CA.
34. Combs, J. P., Bustamante, R. B., & Onwuegbuzie, A. J. (2009, April). *Facilitating the development of literature reviews: An Interactive Literature Review Process Framework (ILRP)*. Paper presented at the annual conference of the American Educational Research Association (AERA), San Diego, CA.
35. Combs, J. P., & Onwuegbuzie, A. J. (2009, April). *The relationship between statistics anxiety and coping strategies among graduate students: A mixed research study*. Paper presented at the annual conference of the American Educational Research Association (AERA), San Diego, CA.

36. Combs, J. P. (2009, March). *Using conflict as a resource: Moving your organization forward*. Invited presentation at the annual conference of the Association for Supervision and Curriculum Development (ASCD), Orlando, FL.
37. Bustamante, R. M., Viera, C., Brittingham, S., & Combs, J. P. (2009, March). *School leader assessment that supports the whole child: Promising practices. Developing assistant principals*. Invited panel presentation for the Principal Assessment of Leaders network at the annual conference of the Association for Supervision and Curriculum Development (ASCD), Orlando, FL.
38. Edmonson, S. L., & Combs, J. P. (2008, July). *Burnout and emotional exhaustion among high school principals*. Paper presented at the annual conference of the National Council of Professors of Educational Administration (NCPEA), San Diego, CA.
39. Combs, J. P., & Brown, C. (2008, July). *Administering student evaluations in educational leadership programs*. Paper presented at the annual conference of the National Council of Professors of Educational Administration (NCPEA), San Diego, CA.
40. Bustamante, R. M., & Combs, J. P. (2008, March). *Research courses in Educational Leadership programs: Relevance in an era of accountability*. Paper presented at the annual conference of the American Educational Research Association (AERA), New York City, NY.
41. Harris, S., Edmonson, S. L., & Combs, J. P. (2007, November). *Six steps to a campus culture of inquiry*. Invited presentation for the annual conference of the National Middle School Association (NMSA), Houston, TX.
42. Combs, J. P., Brown, C. G., & Jackson, S. H. (2007, August). *Student evaluations of teaching: What do we do with the data?* Paper presented at the annual conference of the National Council of Professors of Educational Administration, Chicago, IL.
43. Combs, J. P. (2007, August). *Elementary principals and their assistant principals*. Paper presented at the annual conference of the National Council of Professors of Educational Administration, Chicago, IL.
44. Combs, J. P., & Edmonson, S. L. (2007, October). *The Texas elementary school principal: Trend study over three decades*. Paper presented at the annual conference of the Research on Women and Education Special Interest Group of the American Educational Research Association, San Antonio, TX.
45. Combs, J. P., & Jackson, S. H. (2007, April). *Work conditions of elementary principals*. Paper presented at the annual conference of the American Educational Research Association, Chicago, IL.

46. Combs, J. P., & Bustamante, R. M. (2006, August). *Research knowledge for today's administrator*. Paper presented at the annual conference of the National Council of Professors of Educational Administration, Lexington, KY.
47. Jackson, S. H., & Combs, J. P. (2006, April). *Developing beginning principals: Mentoring for enhanced careers*. Paper presented at the annual conference of the American Educational Research Association, San Francisco, CA.
48. Combs, J. P., & Jackson, S. H. (2006, April). *Levels of burnout and perceived authority among elementary principals*. Paper presented at the annual conference of the American Educational Research Association, San Francisco, CA.
49. Brown, C., Combs, J. P., & Jackson, S. H. (2006, April). *Expectations of course assignments and evaluations*. Paper presented at the annual conference of the American Educational Research Association, San Francisco, CA.
50. Combs, J. P., & Jackson, S. H. (2005, August). *Impact of Schools Attuned teacher development model in a rural Texas school district*. Paper presented at the annual conference of the National Council of Professors of Educational Administration, Washington, DC.
51. Brown, C., Combs, J. P., Jackson, S. H., Copeland, M., & Macdonald, J. (2005, August). *The utilization and implications of student evaluations of university teaching*. Paper presented at the annual conference of the National Council of Professors of Educational Administration, Washington, DC.
52. Combs, J. P. (2004, August). *Reading assignments in the university classroom*. Paper presented at the annual conference of the National Council of Professors of Educational Administration, Branson, MO.
53. Vornberg, J., Carr, R., Jackson, S., MacDonald, J., Combs, J. P., & Gaines, M. (2004, August). *Texas Principals Program Network Lighthouse Initiative: Impact on one department's efforts*. Paper presented at the annual conference of the National Council of Professors of Educational Administration, Branson, MO.

### **Regional Presentations**

1. Naizer, G., Jasper, W., & Combs, J. P. (2018, February). *The job search: Tips for vitas, interviews, and the hiring process*. Workshop presented at the annual meeting of the Southwest Educational Research Association (SERA), New Orleans, LA.
2. Combs, J. P., Bustamante, R. M., Skidmore, S. (2018, February). *Overcoming common roadblocks in academic writing*. Workshop presented at the annual meeting of the Southwest Educational Research Association (SERA), New Orleans, LA.

3. Jordan, J., Skidmore, S. T., & Combs, J. P. (2017, February). *College freshmen LASSI scores and academic performance*. Paper presented at the annual meeting of the Southwest Educational Research Association (SERA), San Antonio, TX.
4. Mahler, K., Smith, C. K., Lue King, K. A., Catalla, P., McKenzie, W., & Combs, J. P. (2017, February). *Doctoral students who persist in the dissertation phase: Barriers and facilitating factors to completion*. Paper presented at the annual meeting of the Southwest Educational Research Association (SERA), San Antonio, TX.
5. Jasper, W., Naizer, G., & Combs, J. P. (2017, February). *Vitas, jobs, and hiring: What to expect*. Workshop presented at the annual meeting of the Southwest Educational Research Association (SERA), San Antonio, TX.
6. Combs, J. P., & Bustamante, R. M. (2017, February). *Selecting and focusing your research topic*. Workshop presented at the annual meeting of the Southwest Educational Research Association (SERA), San Antonio, TX.
7. Craft, H., Lopez, S., Malveaux, S., & Combs, J. P. (2016, February). *The acclimation of new assistant principals*. Paper presented at the annual meeting of the Southwest Educational Research Association (SERA), New Orleans, LA.
8. Combs, J. P. (2015, February). *How's your writing practice? Tips for graduate students/junior faculty*. Workshop presented at the annual meeting of the Southwest Educational Research Association (SERA), San Antonio, TX.
9. Parker, M., Wilcox, R., Gonzales, V., Jordan, J., LeBron, J., Paitson, D., Venzant-Sampson, M., Valle, R., Skidmore, S. T., & Combs, J. P. (2015, February). *Secondary data analysis: Lessons learned in a doctoral level statistics course*. Workshop presented at the annual meeting of the Southwest Educational Research Association (SERA), San Antonio, TX.
10. Saenz, K. P., & Combs, J. P. (2014, February). *Experiences, perceived challenges, and support systems of early college high school students*. Paper presented at the annual meeting of the Southwest Educational Research Association (SERA), New Orleans, LA.
11. Fowler, J. C., & Combs, J. P. (2014, February). *Trends in AP/IB examination completion rates by ethnicity: A multi-year Texas study*. Paper presented at the annual meeting of the Southwest Educational Research Association (SERA), New Orleans, LA.
12. Fowler, J. C., & Combs, J. P. (2014, February). *Texas high school students' AP/IB performance rates: An 11-year study*. Paper presented at the annual meeting of the Southwest Educational Research Association (SERA), New Orleans, LA.
13. Fowler, J. C., & Combs, J. P. (2014, February). *Advanced coursework completion rates by ethnicity in Texas: A multi-year statewide study*. Paper presented at the annual meeting of the Southwest Educational Research Association (SERA), New Orleans, LA.
14. Combs, J. P., & Bustamante, R. M. (2014, February). *Developing an academic writing practice: Tips for graduate students/junior faculty*. Workshop presented at the annual meeting of the Southwest Educational Research Association (SERA), New Orleans, LA.

15. Fernandez, R., Bustamante, R. M., Combs, J. P., & Martinez-Garcia, C. (2014, February). *Career experiences of Hispanic secondary principals in suburban school districts*. Paper presented at the annual meeting of the Southwest Educational Research Association (SERA), New Orleans, LA.
16. Combs, J. P., Skidmore, S. T., & Hedl, J. (2013, February). *A day in the life of a university professor*. Workshop presented at the annual meeting of the Southwest Educational Research Association (SERA), San Antonio, TX.
17. Skidmore, S. T., Zientek, L., Combs, J. P., Fuller, M. B., Hirai, M., Moore, G. W., & Price, D. (2013, February). *A review of the statistical practices of developmental education researchers in published studies*. Paper presented at the annual meeting of the Southwest Educational Research Association (SERA), San Antonio, TX.
18. Combs, J. P. (2012, February). *Academic writing: Tools and strategies for graduate students*. Workshop presented at the annual meeting of the Southwest Educational Research Association (SERA), New Orleans, LA.
19. Wells, P., Combs, J. P., & Bustamante, R. M. (2012, February). *Team performance pay: A mixed methods study*. Paper presented at the annual meeting of the Southwest Educational Research Association (SERA), New Orleans, LA.
20. Vijil, V., Combs, J. P., Slate, J. R. (2011, February). *The gender gap in science performance: A statewide, multi-year analysis*. Paper presented at the annual meeting of the Southwest Educational Research Association (SERA), San Antonio, TX.
21. Zoda, P., Slate, J. R., & Combs, J. P. (2011, February). *Elementary school size and African American achievement*. Paper presented at the annual meeting of the Southwest Educational Research Association (SERA), San Antonio, TX.
22. Zoda, P., Slate, J. R., & Combs, J. P. (2011, February). *Elementary school size and student performance: An overview*. Paper presented at the annual meeting of the Southwest Educational Research Association (SERA), San Antonio, TX.
23. Onwuegbuzie, A. J., Leech, N. L., Bustamante, R. M., Collins, K. M. T., & Combs, J. P. (2010, February). *Qualitative analysis techniques for the review of literature*. Paper presented at the annual meeting of the Southwest Educational Research Association (SERA), New Orleans, LA.
24. Frels, R. K., Onwuegbuzie, A. J., Slate, J. R., & Combs, J. P. (2010, February). *Scholarly writing: The use and overuse of the verb found*. Paper presented at the annual meeting of the Southwest Educational Research Association (SERA), New Orleans, LA.



25. Combs, J. P., & Onwuegbuzie, A. J. (2010, February). *Describing and illustrating data analysis in mixed research*. Paper presented at the annual meeting of the Southwest Educational Research Association (SERA), New Orleans, LA.
26. Combs, J. P., Onwuegbuzie, A. J., & Frels, R. K. (2010, February). *Prevalence and characteristics of APA style guide errors*. Paper presented at the annual meeting of the Southwest Educational Research Association (SERA), New Orleans, LA.
27. Borg, S., Combs, J. P., Onwuegbuzie, A. J., & Bustamante, R. B. (2010, February). *Hispanic students' perceptions of Advanced Placement course enrollment*. Paper presented at the annual meeting of the Southwest Educational Research Association (SERA), New Orleans, LA.
28. Leech, N. L., Onwuegbuzie, A. J., & Combs, J. P. (2009, November). *Writing publishable mixed research articles: Guidelines for emerging scholars*. Paper presented at the annual meeting of the Mid-South Educational Research Association, Baton Rouge, LA.
29. Combs, J. P., Bustamante, R. M., & Onwuegbuzie, A. J. (2009, February). *An interactive model for facilitating the development of literature reviews*. Paper presented at the annual conference of the Southwest Educational Research Association, San Antonio, TX.
30. Combs, J. P. (2009, February). *Developing literature reviews using an interactive model*. Invited presentation at the workshop, Step-by-step guide to conducting and writing rigorous, comprehensive, and insightful literature reviews, at the annual conference of the Southwest Educational Research Association, San Antonio, TX.
31. Moore, G. M., Combs, J. P., & Slate, J. R. (2009, February). *Advanced Placement exams: A national study of gender differences*. Paper presented at the annual conference of the Southwest Educational Research Association, San Antonio, TX.
32. Williams, J. S., Beken, J., Combs, J. P., & Slate, J. R. (2009, February). *Dropout and completion rates of at-risk students*. Paper presented at the annual conference of the Southwest Educational Research Association, San Antonio, TX.
33. Beken, J., Williams, J. S., Combs, J. P., & Slate, J. R. (2009, February). *Math and English scores of at-risk students*. Paper presented at the annual conference of the Southwest Educational Research Association, San Antonio, TX.
34. Williams, J. S., Beken, J., Combs, J. P., & Slate, J. R. (2009, February). *Graduation and attendance rates of at-risk students*. Paper presented at the annual conference of the Southwest Educational Research Association, San Antonio, TX.
35. Beken, J., Williams, J. S., Combs, J. P., & Slate, J. R. (2009, February). *Pupil-teacher and per pupil expenditure differences for at-risk students*. Paper presented at the



annual conference of the Southwest Educational Research Association, San Antonio, TX.

36. Onwuegbuzie, A. J., Leech, N. L., Slate, J. R., Stark, M., Sharma, B., Frels, R., Harris, K., & Combs, J. P. (2009, February). *A model for teaching and learning qualitative research*. Paper presented at the annual conference of the Southwest Educational Research Association, San Antonio, TX.
37. Moore, G., Combs, J. P., & Edmonson, S. L. (2008, February). *Elementary schools' grade spans and science achievement*. Paper presented at the annual conference of the Southwest Educational Research Association, New Orleans, LA.
38. Jackson, S. H., Brown, C., & Combs, J. P. (2007, February). *Administering student evaluations: Procedures and practices*. Paper presented at the annual conference of the Southwest Educational Research Association, San Antonio, TX.
39. Combs, J. P., & Jackson, S. H. (2007, February). *Exploring career burnout among elementary school principals: An investigative study*. Paper presented at the annual conference of the Southwest Educational Research Association, San Antonio, TX.
40. Combs, J. P., & Jackson, S. H. (2006, February). *Characteristics of Texas elementary school principals in 2005*. Paper presented at the annual conference of the Southwest Educational Research Association, Austin, TX.
41. Donham, B., Combs, J. P., & Vornberg, J. A. (2006, February). *A comparative analysis of student performance and attitudes in traditional Advanced Placement courses and Advanced Placement courses with Dual Credit Overlay*. Paper presented at the annual conference of the Southwest Educational Research Association, Austin, TX.
42. Jackson, S. H., & Combs, J. P. (2006, February). *Mentoring instructional leaders: Building principals for tomorrow's schools*. Paper presented at the annual conference of the Southwest Educational Research Association, Austin, TX.
43. Brown, C., Combs, J. P., & Jackson, S. H. (2006, February). *From the student's perspective: Pedagogical expectations in graduate level Educational Leadership courses*. Paper presented at the annual conference of the Southwest Educational Research Association, Austin, TX.
44. Jones, T. B., Sherman, R. B., Combs, J. P., & Gill, P. B. (2005, February). *Understanding existing culture for school restructuring: Who cares?* Paper presented at the annual conference of the Southwest Educational Research Association, New Orleans, LA.

## State/Local Presentations

1. Skidmore, S., Fuller, M. B., & Combs, J. P. (2013, September). *Preparing for and presenting a research presentation*. Workshop presentation for SHSU doctoral students of the College of Education, The Woodlands, TX.
2. Young, L., & Combs, J. P. (2012, June). *Tips and tricks for the busy administrator*. Invited presentation for the annual summer conference of the Texas Elementary Principals and Supervisors Association, Austin, TX.
3. Wells, P., Combs, J. P., & Bustamante, R. M. (2012, January). *Team performance pay: A mixed methods study of the DATE program*. Paper presented at the mid-winter conference of the Texas Association of School Administrators (TASA), Austin, TX.
4. Combs, J. P., Skidmore, S., & Fuller, M. B. (2012, September). *Preparing for and presenting a research presentation*. Workshop presented to the educational leadership doctoral students of Sam Houston State University, The Woodlands, TX.
5. Combs, J. P. (2012, April). *Positive parent interactions*. Workshop presented to the educational leadership master's students of Sam Houston State University, The Woodlands, TX.
6. Combs, J. P. (2011, June). *Trust*. Invited presentation for the annual summer conference of the Texas Elementary Principals and Supervisors Association, Austin, TX.
7. Combs, J. P. (2010, June). *Beginnings and endings: Foundations for a successful year*. Invited presentation for the annual summer conference of the Texas Elementary Principals and Supervisors Association, Austin, TX.
8. Combs, J. P., Bustamante, R. M., & Onwuegbuzie, A. J. (2009, November). *The Interactive Literature Review Process*. Invited presentation for the College of Education Professional Development Series, Huntsville, TX.
9. Combs, J. P., & Onwuegbuzie, A. J. (2009, October). *APA Errors*. Invited presentation for the Department of Educational Leadership & Counseling, Huntsville, TX.
10. Combs, J. P. (2009, July). *Maximizing your strengths in leadership*. Invited presentation for the annual SHSU Educational Leadership Conference, Huntsville, TX.
11. Combs, J. P., & Edmonson, S. L. (2009, July). *Conflict: It's not going away!* Invited presentation for the annual SHSU Educational Leadership Conference, Huntsville, TX.
12. Combs, J. P., & Edmonson, S. L. (2009, June). *Conflict: It's not going away!* Invited presentation for the annual summer conference of the Texas Elementary Principals and Supervisors Association, Austin, TX.

13. Combs, J. P., Smelser, D., & Brannigan, J. (2009, June). *Strengths-based leadership*. Invited presentation for the annual summer conference of the Texas Elementary Principals and Supervisors Association, Austin, TX.
14. Edmonson, S. L., & Combs, J. P. (2009, June). *Implementing a 1-to-1 computing program: What principals need to know*. Invited presentation for the annual summer conference of the Texas Association of Secondary School Principals, Austin, TX.
15. Edmonson, S. L., Harris, S., & Combs, J. P. (2009, January). *Managing conflict as a tool for success*. Invited presentation for the annual mid-winter conference of the Texas Association of School Administrators, Austin, TX.
16. Combs, J. P., Edmonson, S. L., Bustamante, R. M., & Nelson, J. (2009, January). *What administrators need to know about implementing a 1 to 1 computing program: A mixed methods study*. Invited presentation for the annual mid-winter conference of the Texas Association of School Administrators, Austin, TX.
17. Combs, J. P. (2008, June). *Conflict management*. Invited presentation for the annual summer conference of the Texas Elementary Principals and Supervisors Association, Austin, TX.
18. Combs, J. P. (2008, June). *Conflict management*. Invited presentation for the annual summer conference of the Texas Association of Secondary School Principals, Austin, TX.
19. Slate, J. R., Clark, D., & Combs, J. P. (2008, April). *Obesity and children's academic performance: Cause for concern?* Invited presentation for the 2008 Texas Elementary School Counselor's Association annual conference, Galveston, TX.
20. Combs, J. P., & Edmonson, S. L. (2007, June). *Leading with strengths*. Invited presentation for the annual summer conference of the Texas Elementary Principals and Supervisors Association, Austin, TX.
21. Combs, J. P., & Edmonson, S. L. (2007, June). *Leading with strengths*. Invited presentation for the annual summer conference of the Texas Association of Secondary School Principals, Austin, TX.
22. Combs, J. P. (2006, June). *Building on the strengths of others*. Invited presentation for the annual SHSU Educational Leadership Conference, Huntsville, TX.
23. Combs, J. P. (2006, June). *Stress and coping for school leaders*. Invited presentation for the annual SHSU Educational Leadership Conference, Huntsville, TX.
24. Combs, J. P. (2005, June). *Leading with strengths*. Invited presentation for the annual summer conference of the Texas Elementary Principals and Supervisors Association, Austin, TX.

25. Combs, J. P. (2005, June). *Leading with strengths*. Invited presentation for the annual summer conference of the Texas Association of Secondary School Principals, Austin, TX.
26. Combs, J. P. (2004, November). *Trust: An essential for leaders*. Invited presentation for the Texas Elementary Principals and Supervisors Association Fall institute, Arlington, TX.
27. Combs, J. P., & MacDonald, J. H. (2004, June). *Difficult conversations*. Invited presentation for the annual summer conference of the Texas Elementary Principals and Supervisors Association, Austin, TX.
28. Combs, J. P., & MacDonald, J. H. (2004, June). *Difficult conversations*. Invited presentation for the annual summer conference of the Texas Association of Secondary School Principals, Austin, TX.
29. Combs, J. P. (2004, November). *Leading with strengths*. Invited presentation for the fall meeting of Phi Delta Kappa Commerce Chapter, Mesquite, TX.
30. Combs, J. P. (2004, November). *Leading with strengths*. Invited presentation for the Meadows Principal Improvement Program, Mesquite, TX.
31. Combs, J. P., & Hawkins, L. A. (2004, January). *R & R for the weary administrator*. Invited presentation for the Meadows Principal Improvement Program, Mesquite, TX.
32. Combs, J. P. (2003, October). *Leading meetings*. Invited presentation for the Fall Institute of the Texas Association of Secondary School Principals, Austin, TX.
33. Combs, J. P. (2003, October). *Pollution alert!* Paper presented at the Trust Institute, Region X Educational Service Center, Richardson, TX.
34. Combs, J. P. (2003, June). *Leading meetings*. Invited presentation for the annual summer conference of the Texas Elementary Principals and Supervisors Association, Austin, TX.
35. Combs, J. P. (2003, June). *R & R for the weary principal*. Invited presentation for the annual summer conference of the Texas Elementary Principals and Supervisors Association, Austin, TX.
36. Combs, J. P. (2003, June). *Are you listening?* Invited presentation for the annual summer conference of the Texas Association of Secondary School Principals, Austin, TX.
37. Combs, J. P. (2003, June). *Learning by heart*. Invited presentation for the annual summer conference of the Texas Council of Women School Executives, Austin: TX.

38. Combs, J. P., & Penny, A. (1993, November). *Lunchroom duty: Friend or foe?* Invited presentation for the Texas Elementary Principals and Supervisors Association Assistant Principals Conference, Austin, TX.
39. Combs, J. P., & Penny, A. (1993, December). *Lunchroom duty: Friend or foe?* Invited presentation for the annual conference of the Texas Elementary Principals and Supervisors Association, Austin, TX.
40. Combs, J. P., & Penny, A. (1993, June). *Lunchroom duty: Friend or foe?* Invited presentation for the annual conference of the Texas Elementary Principals and Supervisors Association, Austin, TX.
41. Combs, J. P. (1991, February). *Activities to promote problem solving.* Invited presentation for the annual conference of the Texas Middle School Association, Dallas, TX.

### **Competitive Grants & Contracts (\$8,666)**

- Combs, J. P. (2009, March). Enrichment fund grant. Sam Houston State University, College of Education, \$500.
- Combs, J. P., & Edmonson, S. L. (2007, March). High school principals and professional burnout, Sam Houston State University, Office of Research and Sponsored Programs, \$5,000.
- Combs, J. P. (2007, February). Research presentation grant. Sam Houston State University, Department of Educational Leadership, \$666.
- Combs, J. P., & Jackson, S. H. (2005, March). Competitive Research Mini-Grant. Texas A&M Commerce Faculty Mini-Grant Program. \$600
- Combs, J. P., (2005, February). Faculty Development Committee Grant. Texas A&M Commerce Faculty Development Committee. \$500
- Jackson, S. H., & Combs, J. P. (2004, October). Competitive Research Mini-Grant. Texas A&M Commerce Faculty Mini-Grant Program. \$600
- Combs, J. P. (2004, April). National Science Foundation Short-Course Competitive Grant. Texas A&M Commerce Faculty Development Committee. \$1,000